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- > Schreibcenter, Alpen-Adria Universität Klagenfurt, Austria
www.uni-klu.ac.at/sc/
- > Pädagogische Hochschule Freiburg, Germany
www.ph-freiburg.de/
- > Ústav bohemistických studií, Univerzita Karlova, Prague,
Czech republic
ubs.ff.cuni.cz
- > Filozofska fakulteta, Univerza v Ljubljani, Slovenia
www.ff.uni-lj.si/
www.centerslo.net/
- > Istituto Comprensivo Statale con insegnamento bilingue italiano-sloveno, San Pietro al Natisone, Italy
- > Istituto di Istruzione Superiore Ingeborg Bachmann, Tarvisio, Italy
www.tarvisioscuole.it/index.php/isis-i-bachmann.html
- > Gymnázium Na Pražáčce, Prague, Czech Republic
www.gymnazium-prazacka.cz
- > Gimnazija Ledina, Ljubljana, Slovenia
www.ledina.si

ASSOCIATED PARTNERS

- > Ministerstvo školství, mládeže a tělovýchovy,
Prague, Czech Republic
www.msmt.cz
- > Asociace učitelů češtiny jako cizího jazyka,
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WRILAB2

On-line Reading and Writing Laboratory for Czech, German, Italian and Slovenian as L2

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www.wrilib2.eu

WHAT IS WRILAB2

Wrilab2 is an European project founded by the EU Lifelong Learning programme, Transversal actions, KA2, Languages, for the years 2014-2017.

RATIONAL BEHIND WRILAB2

The motivation behind Wrilab2 project lies in the consideration that, despite the fact that the iron curtain has been physically broken down more than 20 years ago, cultural and linguistic barriers can still be observed between the countries involved in our project, Austria, Czech Republic, Germany, Italy and Slovenia, manifesting themselves in a general attitude of mutual distrust towards the “other”, however “near” he geographically is, and in the scarce motivation in learning languages of the ex soviet union block.

We believe that foreign language education can help to break down the cultural and linguistic barriers that still divide our neighbouring countries: in order to achieve this goal, we need however to promote teaching tools, methods and activities that enable students to reach a linguistic competence that goes beyond the survival language, by understanding the in-depth social and cultural aspect of the neighbor language. In this perspective, teaching to write with proficiency in an L2, both at a personal and professional level, appears of utmost importance, because it raises intercultural awareness.

Being aware of the importance of the L2 writing ability in education, we have decided to team up to develop a virtual laboratory devoted to L2 writing in Czech, German, Italian and Slovenian.

WRILAB2 ADDRESSES THE NEEDS OF

- > students of Czech, German, Italian and Slovenian studying one of these languages as a foreign language in one of the partner countries, both at secondary school and university levels;
- > non-native (adults included) students with migrant backgrounds, who need to improve their written language in one of the L2s included in the project;
- > teachers in secondary schools and universities who teach Czech, German, Italian and Slovenian as foreign languages or second languages;
- > employees in the tourism, journalism, commerce, public administration, diplomacy sector.

WRILAB2 AIMS AT

- > offering free interactive language learning materials, specifically designed for the teaching of writing to foreigners in Czech, German, Italian and Slovenian as L2;
- > paving the way for a discussion on the European level involving both universities and schools with regards to the methodology and the assessment criteria for the teaching of L2 writing;
- > creating the appropriate framework for teaching writing to foreign students, ie. a Moodle based on-line laboratory where a vast typology of texts can be analyzed and explained and the students can be guided during their writing process, from the draft to the final revision;
- > promoting the creation of virtual communities, that will enable students to stay in touch with native speakers fellows and teachers to exchange materials and good practices;
- > offering didactic writing workshops for teachers in the four L2s included in the project (Spring 2016);
- > launching on-line writing courses (level from B2-C1) for each L2 involved in the project (January-June 2016).

WHAT STEPS WILL WE TAKE

- > Implementing the Moodle-based portal for WRILAB2, January-March 2014
- > Realizing a survey on L2 writing process and strategies, January-November 2014
- > Organizing the two-days kick-off meeting in Udine, 6-7 March 2014
- > Creating the teacher support materials for the web portal, April-December 2014
- > Testing the teacher support materials, January-June 2015
- > Evaluating the materials proposed, March-December 2015
- > Launching on-line L2 writing courses, January- June 2016
- > Offering one-day didactic workshops on writing for secondary school teachers and university lecturers, March 2016
- > Organizing two-days final International conference in Klagenfurt, at the Schreibcenter, May 2016
- > Publishing of a multilingual volume on L2 writing teaching methodology, December 2016